

CONTEMPORARY SOCIETY GRADE XII

Full marks: 100
Teaching hours: 150

1. Introduction:

The explosion of knowledge in various disciplines has accelerated the socio-economic and political change all over the world. Added to it, the advancement in the field of science and technology has increased interaction among the nations and help develop the level of expectations of the people world over. In this context, it is desirable for developing countries like Nepal to meet the pace of contemporary society keeping its socio-cultural heritage intact.

The realities of society shape the destiny of its member. Therefore, it becomes pertinent for the individual to understand the society whose member one is and to processes of its change. Keeping eye on it, this course has been developed to provide an opportunity to the students to have comprehensive knowledge and understanding of the contemporary Nepalese society, its basic problems and challenges. Besides, it intends to familiarize students with the socio-political system, the concepts of civil society, conflict, peace, federalism, restructuring of state, rights and duties of citizen and recent developments.

II. General Objectives:

The aims of this course are to enable the students to:

- a) employ skills and knowledge with references to individuals, groups and organization, in understanding better the world they live;
- b) demonstrate a basic knowledge and understanding the contemporary Nepalese society and its challenges;
- c) recognize and appreciate the essence of the Nepalese society; and

III. Specific objectives:

On completion of the course students should be able to:

1. describe gradual evolution of society;
2. analyze the characteristics of Nepalese society;
3. identify and evaluate various concepts and facts relating to Nepalese society;

4. explain the importance of Civic Education and indicate its components;
5. state the meaning, types and functions of Civil Society;
6. identify the features of concepts of federalism, restructuring of state, conflict, peace and human rights and duties of citizens, and;
7. discuss the various problems and challenges faced by Nepalese society in its process of sustainable development and institutionalization of democracy and
8. acquaint with Nepal's foreign relations and recent development.

VI. Course Content:

Unit-1. Introduction to Society

25teaching hours

1. Concept of Society
2. Types of Society:
 - a. Primitive Society
 - b. Feudal Society
 - c. Industrial and modern Society
3. Concept of civil Society
4. Elements of Good Society
5. Process of Social Integration and Societal Change.

Unit-2. Challenges to the Nepalese Society

25teaching hours

1. Poverty, Underdevelopment and Unemployment
2. Unemployment
3. Corruption
4. Conflict
5. Terrorism
6. Alcoholism
7. Drug Peddling
8. Impunity
9. Girl trafficking
10. Solution to the challenges

Unit-3 Civic Education Issues of Nepalese Society

25 teaching hours

1. Concept and importance of Civic Education
2. Concept of Citizenship, its acquisition and loss with reference to the present Constitution of Nepal

3. Citizenship Rights under the Present Constitution of Nepal.
4. State and its restructuring.
5. Nepalese political system :
 - i. Legislative
 - ii. Judiciary
 - iii. Executive
6. Decentralization and local self governance.

Unit-4 Right and Justice

25 teaching hours

- 4.1 Concept of Human Rights
- 4.2 Key Components of Human Rights
 - a. Civil and Political Rights
 - b. Social Economic and Cultural Rights
 - c. concept of Peace
 - d. Minority Rights
 - e. Right to Development
- 4.3 Women rights and trends and challenges of Nepalese Women's Participation in Social, Political and Economic Life
- 4.4. National Human Rights Commission.
- 4.5. Social justice in Nepalese context:
 - a. Children
 - b. Women
 - c. Madheshi
 - d. Dalit
 - e. Indigeneous Janajati and backward communities

Unit-5. Environment and Sustainable Development 25 teaching hours

1. Environment and Human society
 - a. Factors effecting environment
 - b. Environmental pollution and efforts for environment protection
2. Concept of Sustainable Development
3. Key Components of Sustainable Development
4. Interrelationship between environment and sustainable development
5. Policies of the Nepal Government for environment and Sustainable Development

Unit-6. Nepal's Foreign Relation 25 teaching hours

1. Nepal and its Neighbours: China and India.
2. Nepal and SAARC
3. Nepal and Nonaligned Movement
4. Nepal and the UN
5. Nepal and WTO
6. Role of the UN in Nepal' peace process.

Evaluation Scheme

Attempt Any Six questions from group "A" and any Eight questions from group "B".

Long questions 6(Six) 6X10=60

Short questions 8(Eight) 8X5 =40

References

सन्दर्भ सामाग्री

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२. NDI Nepal (2001) नेपालमा नागरिक शिक्षा (समकालिन समाज)
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