

ENGLISH

Teaching Hours: 120

Full Marks: 80

Pass Marks: 32

1. Introduction

This course is designed for the candidates who aspire for admission into the programmes of higher studies. It is intended that the candidates will develop the English language proficiency required for qualifying for admission to the academic programs. Building on the language skills and the communicative competence introduced in the prescribed curriculum, this course will help students acquire the desirable background in English for higher studies in medical and other institutions. It is a theoretical course.

2. General Objectives

On completion of this course, the students will be able to:

- a. provide the students with the skills in using English for academic and communicative purposes
- b. apply the skills in the functional, notional, lexical and structural areas of English
- c. expose them to English in a meaningful context

3. Specific Objectives

Upon completion of this course, the students will be able to:

- a. acquaint with text-based functional use of English
- b. establish a link between vocabulary and structures and their meanings
- c. develop their English language skills through contents-based activities
- d. read contemporary English used in various human activities

4. Course contents

4.1 Thematic Contents

- a. Astronomy
- b. Information Technology
- c. Travel and transport
- d. Humour
- e. Health and Medicine
- f. Environment
- g. Inspiration
- h. Human Interest
- i. Media

4.2 Functional Contents

- a. Socializing: greeting, welcoming, thanking, apologizing, congratulating
- b. Giving and receiving personal information
- c. Describing a process
- d. Describing a physical and social situation
- e. Informing and seeking information in formal and informal situations
- f. Seeking and giving general information
- g. Expressing knowledge or ignorance about something
- h. Appreciating and criticizing
- i. Inviting and responding to invitations
- j. Summarizing, expanding and explaining the information
- k. Complaining and advising
- l. Narrating, reporting and predicting

4.3 Linguistic contents

- a. Listening
- b. Speaking
- c. Reading
- d. Writing
- e. Grammar
- f. Vocabulary

4.4 Evaluation scheme

The teacher is advised to evaluate the students' achievement in terms of all skills of language using the formative evaluation tools during the course. However, for the summative evaluation this course of 100 marks will be divided as follows

Reading: 30 %

Writing: 30%

Structures and functions: 20%

Vocabulary meaning and use: 20%

6. Textbook

Rao, A R K (2005) Learning English: A Communicative Approach.
Hyderabad, India: Orient Longman.

7. Reference books

- i. Leech & Svartmik. A communicative Grammar of English
- ii. Oxford Advance Learner's Dictionary of Current English. Seventh Edition