

Practice Teaching

Grade: XII

Full Marks: 50

Pass Marks: 20

Working Days: 35

Nature of the course: Practical

I. Introduction:

This course is designed for the purpose of developing teaching attitude and skills of student teachers. In practice teaching, the student teacher will be involved in a real situation in formulating instructional objectives, selecting instructional materials and applying them successfully. The course is divided into two phases; pre-practice teaching and actual teaching phases.

II. General Objectives:

This course aims at providing the student teachers with practical experiences in teaching at primary/lower secondary schools of Nepal.

III. Specific Objectives:

On completion of the course the student teachers will be able to:

- a. observe demonstration lessons and participate in discussion;
- b. prepare teaching lesson plans in comprehensible forms in a workshop programme;
- c. plan and conduct classroom teaching effectively;
- d. select, construct and use appropriate/instructional materials;
- e. execute motivational activities;
- f. select and apply appropriate methods of teaching;
- g. prepare and use different evaluation tools and techniques;
- h. observe and analyze peer's teaching and prepare report with suggestions;
- i. arrange for and conduct extra-curricular activities in school; and
- j. prepare a case study report.

IV. Required Practical Activities:

Each student teacher is required to accomplish the following two phases during the practice teaching period and has to pass separately. This period includes two phases:

- A. Pre-practice Teaching Phase (Workshop)
- B. Practice Teaching Phase (Actual Teaching Phase)

A. Pre-practice Teaching Phase

- a. Attend one day orientation programme,
- b. Participate six working days workshop programme with the following activities :
 - observe at-least one demonstration lesson,

- prepare at-least-ten lesson plans of Primary/Lower-secondary level, and teach three lessons at least.
- observe two lessons of peer and filling up the observation form.

B. Practice Teaching Phase (Actual Teaching Phase)

Each student teacher is required to perform the following activities:

- Observe at least two lessons taught by the subject teacher of co-operating school.
- Teach at least 20 lessons on concerned subjects of them and 3 lessons must be supervised by the Internal Supervisor.
- Observe three peer classes and fill up the Peer Observation Form in the presence of internal supervisor.
- Construct at least 50 different types of test items (Multiple choice – 25, Completion-5, true and false-5, matching test item-2, (Sets) long answer-5 and short answer-5 with answer key).
- Conduct at least one extra- curricular activities in a group.
- Prepare & submit a case study report individually.
- Teach one final lesson in the presence of the external examiner.

V. Supervision of Student Teacher:

Supervision and evaluation of Pre-practice Teaching Programme will be carried out by the internal supervisor of Higher Secondary School. Internal supervisor will be responsible for supervising, advising, and examining a group of 10-15 student teachers in Pre-Practice Teaching phase and Practice Teaching Phase. At least two lessons taught by student teacher will be supervised every week and followed by discussion. Trained head teacher or senior teacher of co-operating school will be encouraged for fulfilling supervisory responsibilities.

VI. Evaluation of Student Teacher:

Both the Internal Supervisor and External Examiner will evaluate the student teachers.

Evaluation Criteria	Weightage
A. Pre-practice Teaching Phase (Workshop)	20% (Internal)
B. Practice Teaching Phase (Actual Teaching)	80% (Internal + External)
a. Classroom observation	40%
b. Report evaluation	20%
c. Viva	20%

VII. References:

- ढकाल, माधवप्रसाद (२०६१), अभ्यास शिक्षण : अवधारणा र अभ्यास, काठमाण्डौ : रत्न पुस्तक भण्डार ।
- Gronlund, Norman E. (1970), **Stating Behavioural Objectives for Classroom Instruction**, London: Mac Millan Company.
- O.L., Adam (1956), **Student Teaching**, New York: The Centre of Applied Research in Education.